

BLOOMINGTON POLICE DEPARTMENT
USE OF FORCE INCIDENTS JANUARY - MARCH, 2021

| METHOD OF RESPONSE | EFFECTIVENESS | | | | SUBJECTS INVOLVED | | | |
|----------------------------------|---------------|-----------|----------------------|---------------|---------------------------------|-------|------------|----------------|
| | Total | Effective | Moderately Effective | Non-Effective | Race | Total | # Hispanic | # Non-Hispanic |
| Aerosol Chemical | 0 | | | | Asian Female Adult | 0 | 0 | 0 |
| Contact Weapon/Control Holds | 0 | | | | Asian Male Adult | 0 | 0 | 0 |
| Contact Weapon/Strike | 0 | | | | Asian Female Juvenile | 0 | 0 | 0 |
| Edged Weapon | 0 | | | | Asian Male Juvenile | 0 | 0 | 0 |
| Firearm | 0 | | | | | | | |
| Improvised Weapon | 0 | | | | Black Female Adult | 0 | 0 | 0 |
| Less Lethal Use | 1 | | 1 | | Black Male Adult | 5 | 0 | 5 |
| Joint Locks | 0 | | | | Black Female Juvenile | 0 | 0 | 0 |
| Other | 0 | 0 | | | Black Male Juvenile | 1 | 0 | 1 |
| P.I.T. | 9 | 3 | 4 | 2 | | | | |
| Physical Manipulations | 4 | 4 | | | Native American Female Adult | 2 | 0 | 2 |
| Pressure Sensitive Area | 0 | | | | Native American Male Adult | 1 | 0 | 1 |
| Stop Sticks | 0 | | | | Native American Male Juvenile | 0 | 0 | 0 |
| Takedowns | 12 | 6 | 5 | 1 | Native American Female Juvenile | 0 | 0 | 0 |
| Taser Drive Stun Multi | 0 | | | | | | | |
| Taser Drive Stun Single | 0 | | | | White Female Adult | 5 | 0 | 5 |
| Taser NMI Multi | 1 | 1 | | | White Male Adult | 10 | 1 | 9 |
| Taser NMI Single | 0 | | | | White Female Juvenile | 1 | 0 | 1 |
| Unarmed Kicks/Upper Body Strikes | 5 | 5 | | | White Male Juvenile | 0 | 0 | 0 |
| Unarmed Kicks/Lower Body Strikes | 0 | | | | | | | |
| Use of K9 | 4 | 4 | | | | | | |
| Vehicle | 0 | | | | | | | |

| RESISTANCE ENCOUNTERED | |
|--------------------------|----|
| Passive | 0 |
| Active | 46 |
| Assaultive | 9 |
| Lethal/Great Bodily Harm | 1 |



| TOTALS | |
|--------------------|----|
| Number of Subjects | 25 |
| Officers Injured | 2 |
| Subjects Injured | 8 |